

Paper structure History Class 7 & 8 2016-17

Note: There is no segregation of objective /subjective. Sections have just been divided into 'Section A' and 'Section B'. The language of the questions in section B would be modified in order to enhance the comprehension, analytical, and evaluative skills of the students.

Subject	Class	Examination	Syllabus covered	Weight age		Marks		Total	Time Duration
				Sec. A	Sec. B	Sec. A	Sec. B		
History	6	Mid-Year	Term I	40%	60%	20	30	50	I hour 30 minutes
		End of Year	Term II						
	7	Mid-Year	Term I	30%	70%	15	35	50	
		End of Year	Term II						
	8	Mid-Year	Term I	20%	80%	10	40	50	
		End of Year	Term II						

Question Details Class 7:

Section A (30% weightage of the paper, 15 marks)

Q1: Two parts 'a' & 'b' which are linked by a common theme and are source-based questions using historical sources, either text or pictures/graphic/map. Students use and interpret each source in answering the questions. (total marks: 10)

Q2: Timeline/ who am I? (total marks: 5)

Section B (70% weightage of the paper, 35 marks)

Q1: One compulsory question with a choice of 'or'.

Testing knowledge, understanding, analytical and evaluative ability.

This includes the ability to synthesise information, the appropriate use of selected relevant examples and the ability to compare and contrast.

Out of remaining questions 2, 3, 4 and 5, students will attempt any three. Each question will have a set pattern with two parts.

A part: (4 marks)

Testing knowledge and understanding including selecting relevant and appropriate information.

A factual answer of no more than one comprehensive paragraph is required.

B part: (6 marks)

Testing knowledge, understanding (including descriptions, reasons)

This includes the ability to interpretation of information, the appropriate use of selected relevant examples and the ability to compare and contrast. This question should be answered in an essay, in continuous prose of approximately two comprehensive paragraphs of writing, not in note form.

Question Details Class 8:

Section A (20% weightage of the paper, 10 marks)

One questions with two parts 'a' & 'b' which are linked by a common theme and are source-based questions using historical sources, either text or pictures/graphic/map. Students use and interpret each source in answering the questions. (total marks: 10)

Section B (80% weightage of the paper, 40 marks)

Students will attempt 2 questions out of 4.

Each question has three parts:

A: (4 marks)

testing knowledge

A factual answer of no more than one short paragraph is required.

B: (6 marks)

One part testing knowledge and understanding includes selecting relevant and appropriate information.

Answers require at least two paragraphs of writing.

C: (10 marks)

One part testing knowledge, understanding and analytical and evaluative ability.

This includes the ability to synthesise information, the appropriate use of selected relevant examples and the ability

to compare and contrast.

This question should be answered in an essay, in continuous prose of approximately three paragraphs of writing, not in note form.