

The City School

Unified Midyear Examinations 2018-19



SCHOOL
NAME

INDEX
NUMBER

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ENGLISH
CLASS 6

December 2018
2 hours

READ THESE INSTRUCTIONS FIRST

- ❖ Write your index number and branch/ campus clearly in the space provided.
- ❖ You have ten minutes reading time –use it to look carefully through the paper.
- ❖ Read and follow the instructions of the questions given.
- ❖ Answer all question in the spaces provided.
- ❖ Check your answer paper before you hand it in.
- ❖ Marks for each section are shown below.

----- For Examiner's use only -----

Sections	Sec A Part 1	Sec A Part 2	Sec B Part 1	Sec B Part 2	Total
Max. Marks	20	30	25	25	100
Marks Obtained					

Percentage		Grade	
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Invigilated by: _____ **Marked by:** _____ **Rechecked by:** _____

Section A	Writing: Part 1 (Directed Writing)	Total Marks 20
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Q.1 Choose any ONE of the following topics. (120-150 words) [/20]

i. You are very disappointed by the condition and service at your school canteen. Write a report to inform your school Principal about the poor conditions and services of the canteen. Include the following details:

- Dirty furniture and floors
- Not enough tables, chairs and food counters
- Lack of variety in snacks
- Rude canteen workers

OR

ii. You recently represented your school in a competition with other local schools. You were very pleased with the result and have been asked to write an account of the event for your school magazine.

You must include the following details:

- What was the competition about
- When and where was the event held
- How did you prepare yourself for the competition
- Your feelings when the result was announced and the reaction of your friends and family.

Your account, should be written in clear, correct English. The account should be interesting for your readers and show how much you enjoyed taking part.

OR

iii. Your aunt has written to you asking how you are getting on at school. You reply, telling her about a recent incident which upset you.

In your letter, you must include the following:

- What was the incident about
- Why were you so upset
- How was the situation resolved

Lined writing area with 25 horizontal lines.

Lined writing area with 25 horizontal lines.

Lined writing area with 20 horizontal lines.

Section B	Reading: Part 1 (Comprehension Passage)	Total Marks 25
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It was Peter's last chance. If he did not go, he might never be able to leave the orphanage. The folks who had come to adopt him were willing to adopt him even though he was 10 years old. Most couples come to the orphanage looking for a young child below five years of age. In fact, Peter had already given up hope of ever being adopted. He had resigned himself to being an orphan and not having anyone he could call as mummy or daddy.

From a tender age of six, he had learned to help out with the chores in the orphanage and to take care of the younger children. He was loved by all the children who knew they could turn to him if they needed a shoulder to cry on. Peter, although a child himself, was capable of comforting and being a role model for the others. Whenever someone came to adopt a child, Peter was the one who helped the child pack and overcome the initial fear of leaving. Many times, he wished he could exchange places with the fortunate chosen child but he had learned to accept the fact that he was too 'old'.

That particular day was different. When Sister Anne came and told him that Mr. & Mrs. Joseph wanted to adopt him, Peter could scarcely believe his ears. He was overjoyed but at the same time scared out of his wits. He did not dare get his hopes up in case there was a mistake. He wondered why they wanted him. He also wondered if they were a nice couple. A million thoughts entered his mind as he was getting ready to meet Mr. & Mrs. Joseph in the office.

When Sister Anne came to accompany him to the office, she found Peter waiting patiently. His hair was neatly combed back. He was wearing his only shirt, worn-out but neatly tucked into his shorts. She smiled kindly at Peter and led him towards the office with her hand on his-shoulder. As soon as Peter stepped into the office, the kind, smiling eyes of the couple greeted him. They seemed the kind of parents that Peter had always dreamed about. Perhaps his dream was going to come true. Mrs. Joseph stood up and came towards him. She knelt in front of Peter and took his hands in hers and said, "Hello, Peter!" He smiled at her and replied politely, "Hello, Mrs. Joseph." Peter knew that he would really love to call her 'mummy'. She was better than all those he met in his dreams.

After speaking to Peter for a while, Mrs. Joseph then asked him if he would like to come and live with them. Everyone was waiting expectantly for Peter's consent but after what seemed liked eternity, Peter said, "I'm sorry, Mrs. Joseph but I don't wish to go with you and Mr. Joseph." Everyone was surprised and taken aback. Mrs. Joseph was visibly upset.

Sister Anne looked at Peter and was puzzled because she knew how much it meant to Peter to have parents. She took him aside and asked what the problem was. Peter did not give her a reason and remained silent. Even when Mr. Joseph came over to speak gently to Peter, he was not successful in getting either a reason or a positive response to being adopted.

Q.3 Read the aforementioned passage and answer following questions carefully by encircling the correct option. [/10]

- i. An orphanage is**
- A.** A home for children who do not have parents
 - B.** A school for under privileged children
 - C.** Special school for handicapped children
 - D.** Military training institute.
- ii. Who were the children in the orphanage who were more likely to be adopted?**
- A.** Children who were strong and healthy
 - B.** Children under the age of 5
 - C.** Children who were good in studies
 - D.** Children above 12 years of age
- iii. According to the passage what was the chance Peter was going to get?**
- A.** To take part in a football match
 - B.** To be adopted by a respectable family
 - C.** To run away from the orphanage
 - D.** To take admission in a school
- iv. How did Peter prepare himself to meet Mr. and Mrs. Joseph?**
- A.** He dressed up neatly and smartly
 - B.** He did not bother much about his appearance
 - C.** He was confused and lazy
 - D.** He dressed up hurriedly
- v. What was the answer that Peter was expected to give?**
- A.** To immediately give his consent to go with Mr. and Mrs. Joseph
 - B.** To take some time to make a decision
 - C.** To bluntly refuse to go
 - D.** To start jumping and shouting in excitement

- vi. **How did Peter find Mrs. Joseph?**
- A. Kind hearted and cheerful
 - B. Feeble and submissive
 - C. Rude and unfriendly
 - D. Active and over ambitious
- vii. **How did everyone react to Peter response?**
- A. They were amused and excited
 - B. They were angry and started scolding Peter
 - C. They become quiet
 - D. They were surprised, shocked and upset
- viii. **Why did Sister Ann take Peter aside?**
- A. To ask what the problem was
 - B. To scold Peter
 - C. To convince him for a positive response
 - D. To serve him food
- ix. **The phrase "scared out of his wits" means:**
- A. To become depress and dejected
 - B. To frighten someone to such an extent that they behave irrationally
 - C. To lose confidence
 - D. To become feeble and submissive
- x. **What is the most suitable title for this passage?**
- A. On Cloud Nine
 - B. Home is where the heart is
 - C. Foster home
 - D. Haunted house

Q.4 Why did Peter not dare to get his hopes up? [/2]

Q.5 Imagine you were Peter, what would you have decided about your future after meeting with Mr. and Mrs. Joseph? [/3]

Q.6 Explain in a word or short phrase meaning of the following words as they appear in the passage? [/5]

- i. Tender

- ii. Initial

- iii. Accompany

- iv. Expectantly

- v. Visibly

Q.7 Change the following sentence from direct speech to indirect speech. [/2]

Peter said, "I am sorry, Mrs. Joseph but I don't wish to go with you and Mr. Joseph."

Q.8 Read the following statements carefully and change them into simple present tense.

[/3]

- i. She smiled kindly at Peter and led him towards the office with her hand on his shoulder.

- ii. She took him aside and asked what the problem was.

- iii. He wandered why they wanted him.

Section B	Reading: Part 2 (Extract: Matilda)	Total Marks 25
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Q.9 Read the following passage carefully and answer the questions given below. [19]

'I'm always glad to buy a car when some fool has been crashing the gears so badly they're all worn out and rattle like mad. I get it cheap. Then all I do is mix a lot of sawdust with the oil in the gear-box and it runs as sweet as a nut.'

'How long will it run like that before it starts rattling again?' Matilda asked him.

'Long enough for the buyer to get a good distance away,' the father said, grinning. 'About a hundred miles.'

'But that's dishonesty, Daddy,' Matilda said. 'It's cheating.'

'No one ever got rich being honest,' the father said. 'Customers are there to be diddled.'

Mr. Wormwood was a small ratty-looking man whose front teeth stuck out underneath a thin ratty moustache. He liked to wear jackets with large brightly coloured checks and he wore sported ties that were usually yellow or pale green.

'Now take mileage for instance,' he went on. 'Anyone who's buying a second-hand car, the first thing he wants to know is how many miles it's done. Right?'

'Right,' the son said.

'So I buy an old dump that's got about a hundred and fifty thousand miles on the clock. I get it cheap. But no one's going to buy it with a mileage like that, are they? And these days you can't just take the speedometer out and fiddle the numbers back like you used to do ten years ago. They've fixed it so it's impossible to tamper with it unless you're a ruddy watchmaker or something. So what do I do? I use my brains, laddie, that's what I do.'

'How?' young Michael asked, fascinated. He seemed to have inherited his father's love of crookery.

'I sit down and say to myself, how can I convert a mileage reading of one hundred and fifty thousand into only ten thousand without taking the speedometer to pieces? Well, if I were to run the car backwards for long enough then obviously that would do it. The numbers would click backwards, wouldn't they? But who's going to drive a flaming car in reverse for thousands and thousands of miles? You couldn't do it!'

'Of course you couldn't,' young Michael said.

'So I scratch my head,' the father said. 'I use my brains. When you've been given a fine brain like I have, you've got to use it. And all of a sudden, the answer hits me. I tell you, I felt exactly like that other brilliant fellow must have felt when he discovered penicillin. "Eureka!" I cried.

"I've got it!"

'What did you do, Dad?' the son asked him.

'The speedometer,' Mr. Wormwood said... "I can knock fifty thousand miles off the clock in a few minutes with my high-speed electric drill. I say to the customers, she's hardly done ten thousand. Belonged to an old lady who only used it once a week for shopping."

Matilda, who had been listening closely, said, "But Daddy, that's even more dishonest than the sawdust. It's disgusting. You're cheating people who trust you. It's dirty money. I hate it."

i. How did Mr. Wormwood use to treat worn-out gears of the cars? []/1

ii. Mr. Wormwood said, 'Customers are there to be diddled?' Do you think he is right to think like this? Explain your answer. []/3

iii. Why can the speedometer not be taken out to tamper the mileage? []/1

iv. Analyze Mr. Wormwood's character according to the given passage. []/3

v. Mr. Wormwood said he felt like the man who discovered penicillin when he discovered how to fix the mileage. What is the difference between his discovery and discovering penicillin, an antibiotic? []/3

vi. Explain what Matilda meant by "dirty money?" []/3
