

The City School

Unified Midyear Examinations 2018-19



SCHOOL
NAME

INDEX
NUMBER

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HISTORY
CLASS 7

December 2018
1 hour 30 minutes

READ THESE INSTRUCTIONS FIRST

- ❖ Write your School name and Index number in the spaces provided above.
- ❖ Carefully read and follow the instructions given for each Question.
- ❖ Answer all questions from **Section A & B**.
- ❖ Write your answers in the provided spaces **only**. **DO NOT** write outside the provided space.
- ❖ Check your answers before you return the Question Paper to the invigilator.
- ❖ Marks for each section are shown below.

----- For Examiner's use only -----

	Section A: 20 Marks			Section B: 30 Marks			
Questions	1	2	3	4	5	6	Total
Max. Marks	10	05	05	10	10	10	50
Marks Obtained							

Percentage		Grade	
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Invigilated by: _____ Marked by: _____ Rechecked by: _____

Section A	Total Marks 20
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Q.1 Look at the given sources carefully and answer the following questions. [10]

Source A [5]

Renaissance, (French: "Rebirth") period in European civilization immediately following the Middle Ages and conventionally held to have been characterized by a surge of interest in Classical learning and values. The Renaissance also witnessed the discovery and exploration of new continents. The Copernicus system of astronomy was replaced by Ptolemy's system who was an Italian astronomer. The Renaissance also witnessed the growth of trade and commerce, and the invention or application of such potentially powerful innovations, paper, printing, the mariner's compass, maps, astrolabes, and gunpowder. Most of these things were the result of interaction with the Muslim world. To the scholars and thinkers of the day, however, it was primarily a time of the revival of Roman and Greek learning and wisdom after a long period of cultural decline and stagnation.

An excerpt from Britannica.com

a. What does the source suggest about the name given to this particular era? [2]

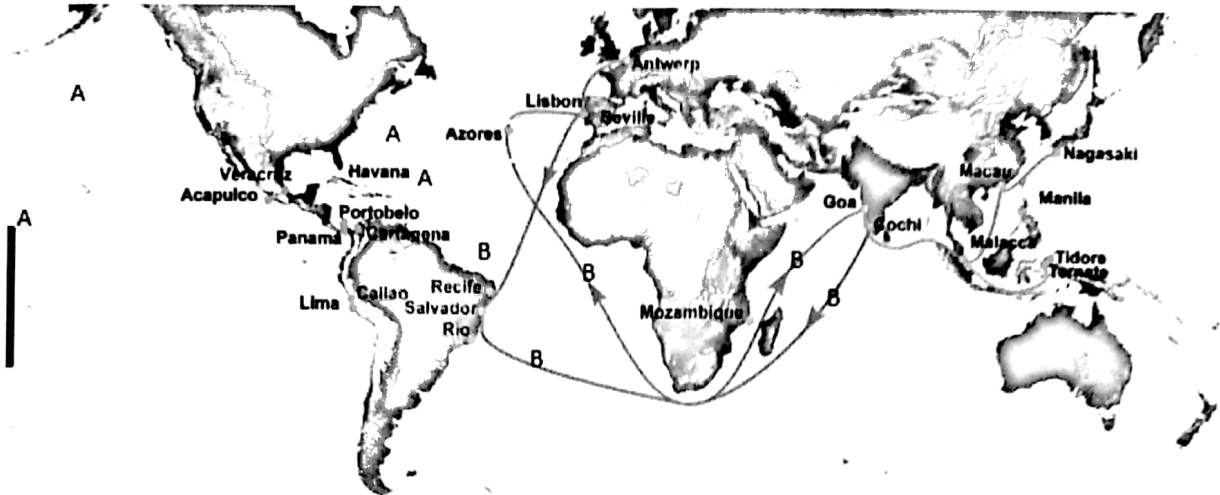
b. Renaissance had set the pace for the Age of Discovery. What information does the source provide about the things which were helpful in discovering new places? [2]

c. What could be the reason of growth in trade and commerce during this period? [1]

SOURCE B

Look at the source given below and answer the questions which follow.

[5]



Portuguese Spanish Trade Routes

- a. According to the source name the place from where the explorers started their sea journeys. How can you tell? [/2]

- b. Complete the map by marking a dot on Africa and label it as Cape of Good Hope. [/1]

- c. Why do you think the explorers took different routes while travelling away from or coming back to the starting point of the journey? [/1]

- d. Name one such route which you have named in Source B (part c) by referring to the source map. ? [/1]

Q.2 Identify the personality/place with the help of the given clues. [/5]

a. I was the capital of the Umayyad Empire in Spain Who am I?

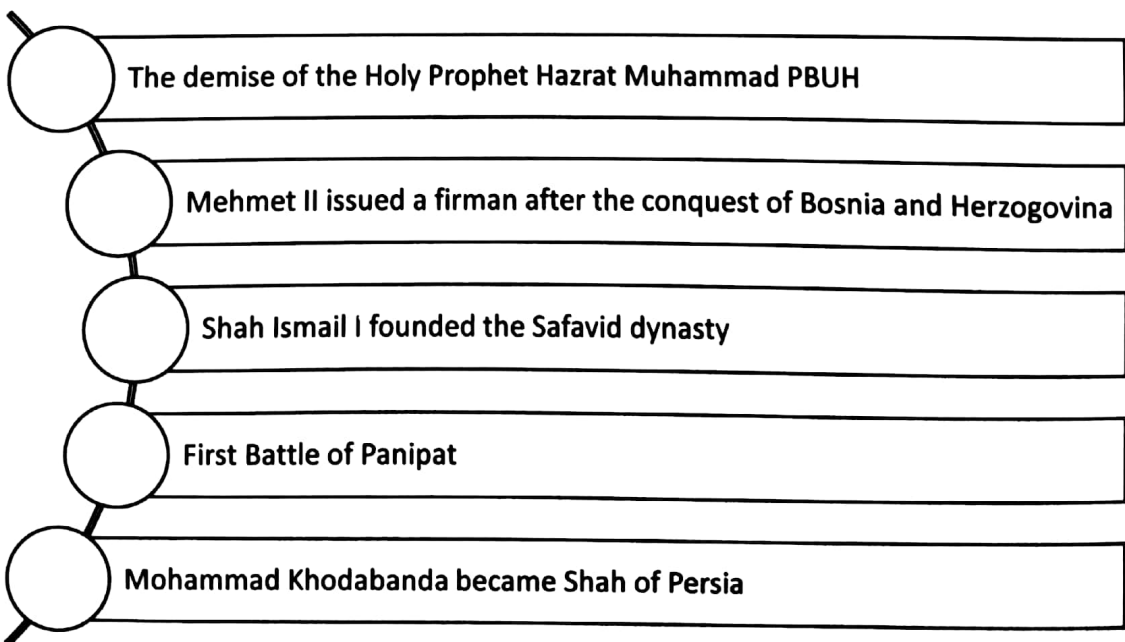
b. I was educated and trained by Akbar and rose to the position of Khan e Khanan. Who am I?

c. I was a ferocious Mongol leader who attacked and destroyed Baghdad. Who am I?

d. I was the king of Kabul for twenty years and dreamed of conquering Hindustan. Who am I?

e. I was an empire which lasted for over six hundred years from 1299 to 1922. Who am I?

Q.3 Fill in the timeline with dates corresponding with the events. [/5]



Attempt all questions.

Q.4.a Describe Hamayun's life in exile.

[/4]

b. The Mughal King Akbar and the Ottomon King Mehmet II are known for showing tolerance to other religions. Explain with examples what did they do to make this possible.

[/6]
