

The City School

Unified Midyear Examinations 2018-19



SCHOOL
NAME

INDEX
NUMBER

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GEOGRAPHY
CLASS 8

December 2018
1 hour 30 minutes

READ THESE INSTRUCTIONS FIRST

- ❖ Write your School name and Index number in the spaces provided above.
- ❖ Carefully read and follow the instructions given for each Question.
- ❖ Answer **all** questions.
- ❖ Write your answers in the provided spaces **only**. **DO NOT** write outside the provided space.
- ❖ Select only one answer when made to choose, otherwise no mark will be given.
- ❖ Check your answers before you return the Question Paper to the invigilator.
- ❖ Marks for each section are shown below.

----- For Examiner's use only -----

Questions	1	2	3	4	5	Total
Max. Marks	10	10	10	10	10	50
Marks Obtained						

Percentage		Grade	
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Invigilated by: _____ Marked by: _____ Rechecked by: _____

Q.1 Study the map (Fig 1) and answer the questions which follow.

[10]

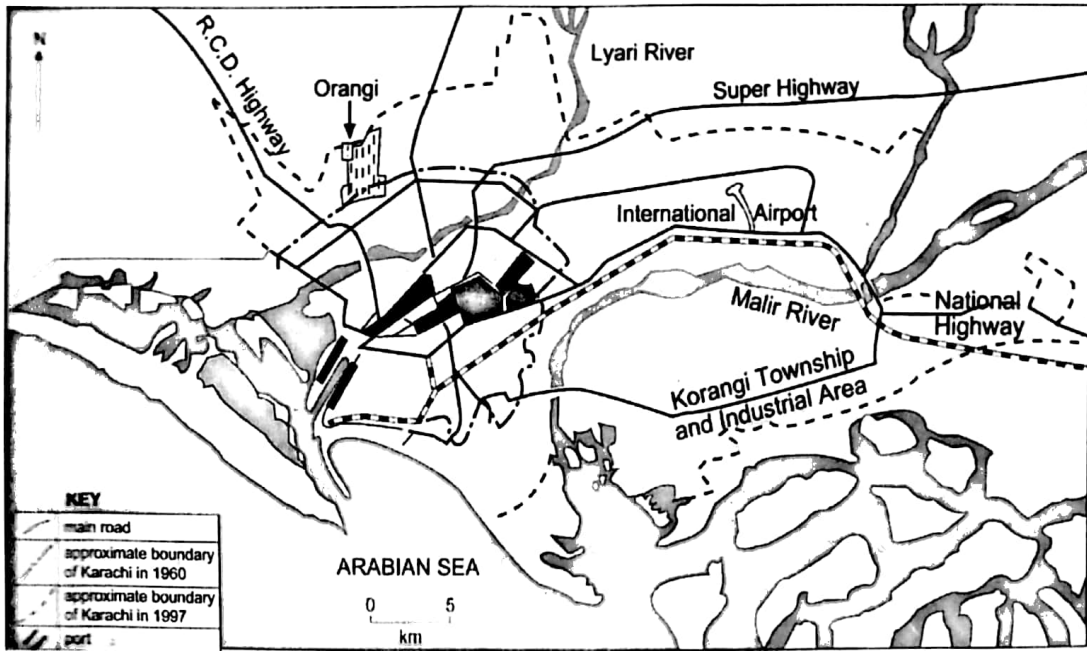


Fig 1

a(i) The boundary of Karachi started expanding as more people poured in the city after independence. Give two reasons of increase in squatter settlements in city's open spaces at that time? [2]

a(ii) Why did the city's boundary expand in 1960s as shown in the map. [1]

b. Study the map (Fig 1.1) of Gilgit carefully.

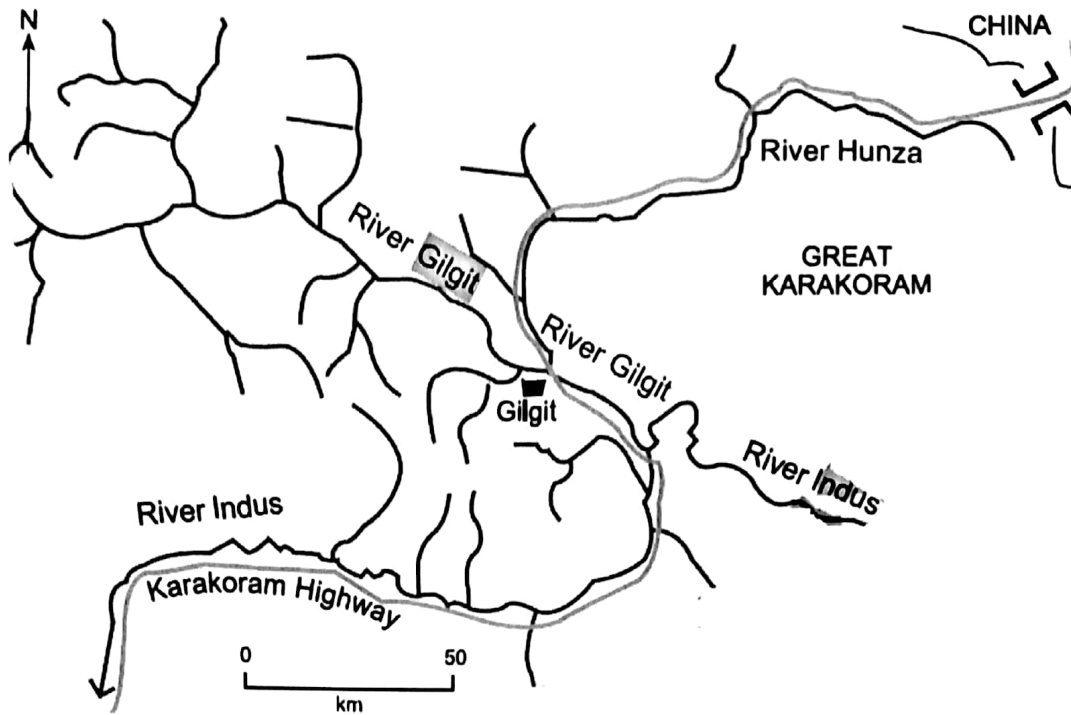


Fig 1.1 - The location of Gilgit

b(i) Gilgit is also called the 'bridging point.' Explain. [/2]

c(i) State two factors which lead to population increase in a city? [/1]

c(ii) Write any two problems associated with the growth of cities. Give one solution each to counter that problem. [/4]

Problem: _____

Solution: _____

Problem: _____

Solution: _____

Q.2 With reference to population of an area, answer the following questions. [10]

a(i) State the meaning of the following terms: [2]

Population distribution: _____

Population Density: _____

a(ii) Which city has more density of population? [0.5]

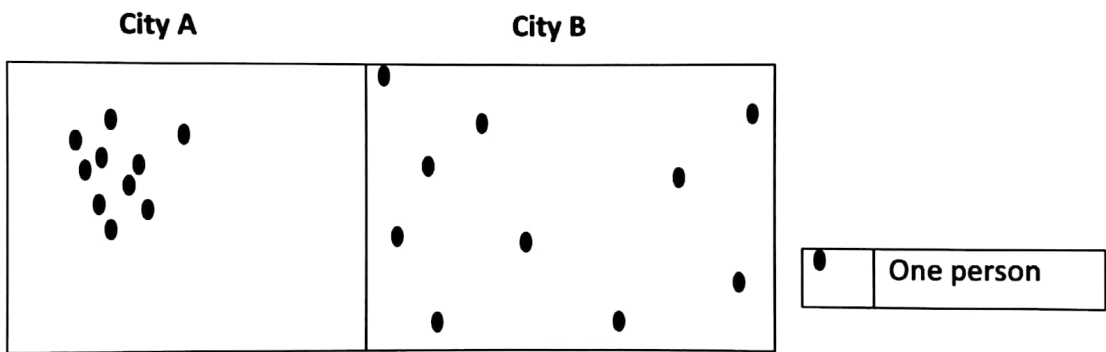
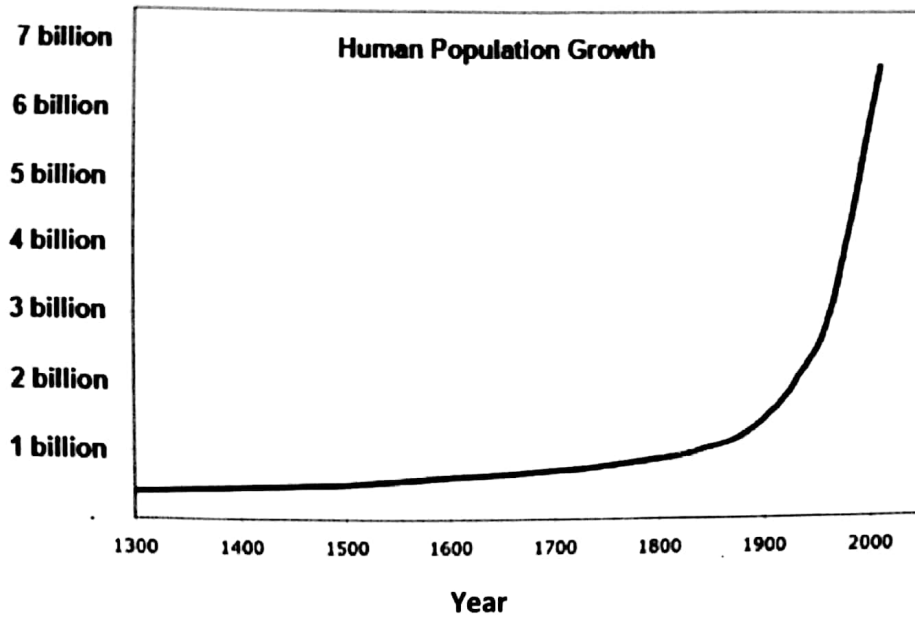


Fig 2

a(iii) What is the process of counting people in a country called? [0.5]

b(i) The following graph shows the growth of world population. Describe the graph.

[]/1



b(ii) Explain what is meant by natural increase?

[]/1

c(i) State the meaning of the term migration.

[]/1

c(ii) Who are economic migrants? Explain examples of economic migrations from around the world.

[]/4

Q.3 With reference to 'weather and climate' answer the following questions. [10]

a(i) Differentiate between weather and climate. [2]

a(ii) List any two components of climate. [1]

- _____
- _____
- _____
- _____

b(i) Name any two climatic zones of Pakistan. [1]

- _____
- _____
- _____
- _____

b(ii) Study the climate graph (Fig 3) of City A and answer the questions.

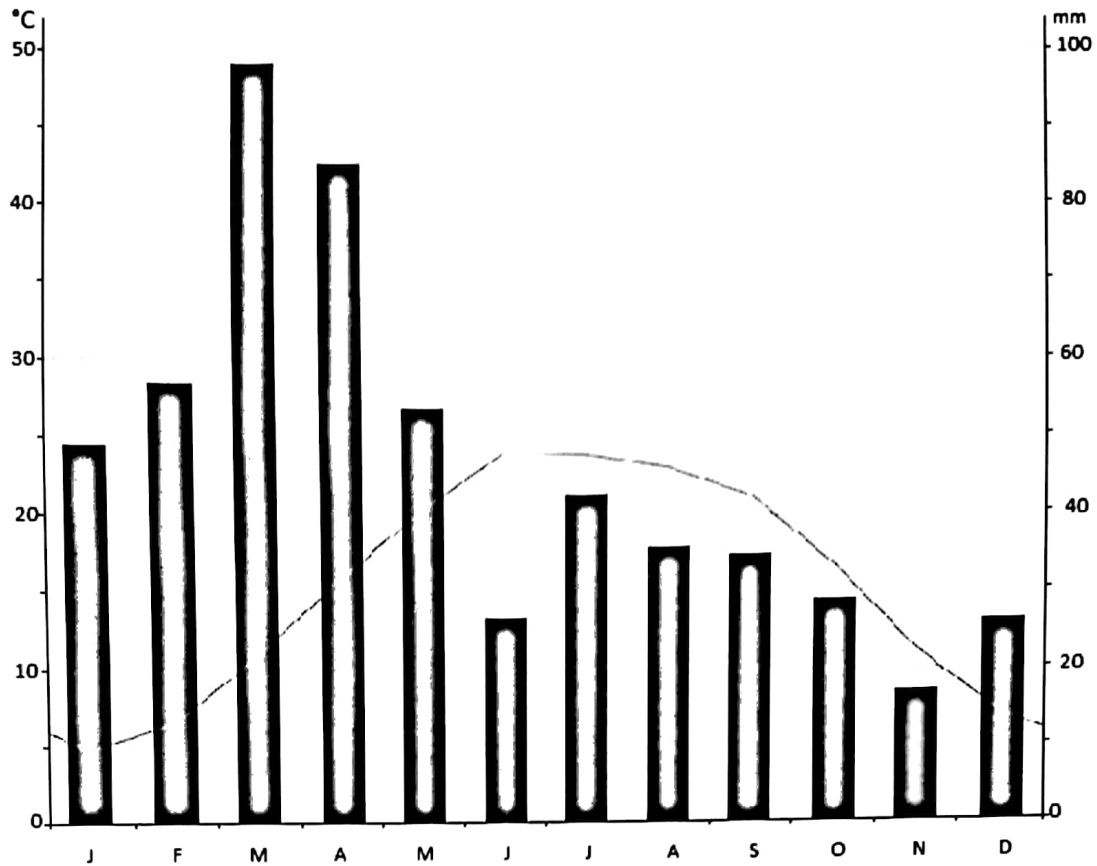


Fig. 3

A What is the total yearly rainfall of City A? [/0.5]

B Which month has the highest average maximum temperature? [/0.5]

C In which climatic zone of Pakistan will you place City A according to the climate graph shown above? You have already named the climatic zones in **b(i)**. [/0.5]

c(i) Name the source of rainfall which brings heavy rain in the coastal areas of Pakistan. [/0.5]

c(ii) Explain how Pakistan receives rain from monsoon and western depressions. [/4]

Q.4 Study the photograph and answer the questions which follow. [10]



Photograph A

a(i) Name the forest type shown in the photograph. [/0.5]

a(ii) Name one province of Pakistan where the forest you have named in a(i) found. [/0.5]

b(i) What are the causes of the destruction of mangroves in Pakistan? [/4]

c(i) Why is it important to preserve mangroves? [/5]

c(i) Tourism has become a major world industry. What is one major attraction in any area that would convince you to visit that place? [/0.5]

c(ii) Tourism is like fire; you can cook your food on it or if you are not careful you can burn your house down. How will you relate the statement with tourism in Murree area and the Kamchatka Peninsula, known to be the 'edge of the world'? [/3]
