

The City School

Unified Midyear Examinations 2018-19



SCHOOL
NAME

INDEX
NUMBER

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HISTORY
CLASS 8

December 2018
1 hour 30 minutes

READ THESE INSTRUCTIONS FIRST

- ❖ Write your School name and Index number in the spaces provided above.
- ❖ Carefully read and follow the instructions given for each Question.
- ❖ Answer **all** questions from **Section A & B**.
- ❖ Additional material (answer sheets) is required for **Section B**.
- ❖ Write your answers in the provided spaces **only**. **DO NOT** write outside the provided space.
- ❖ Check your answers before you return the Question Paper to the invigilator.
- ❖ Marks for each section are shown below.

----- For Examiner's use only -----

	Section A: 10 Marks	Section B: 40 Marks		
Question	1	2	3	Total
Max. Marks	10	20	20	50
Marks Obtained				

Percentage		Grade	
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Invigilated by: _____ **Marked by:** _____ **Rechecked by:** _____

Q.1 Read the given sources carefully and answer the questions which follow. [10]

SOURCE A [5]

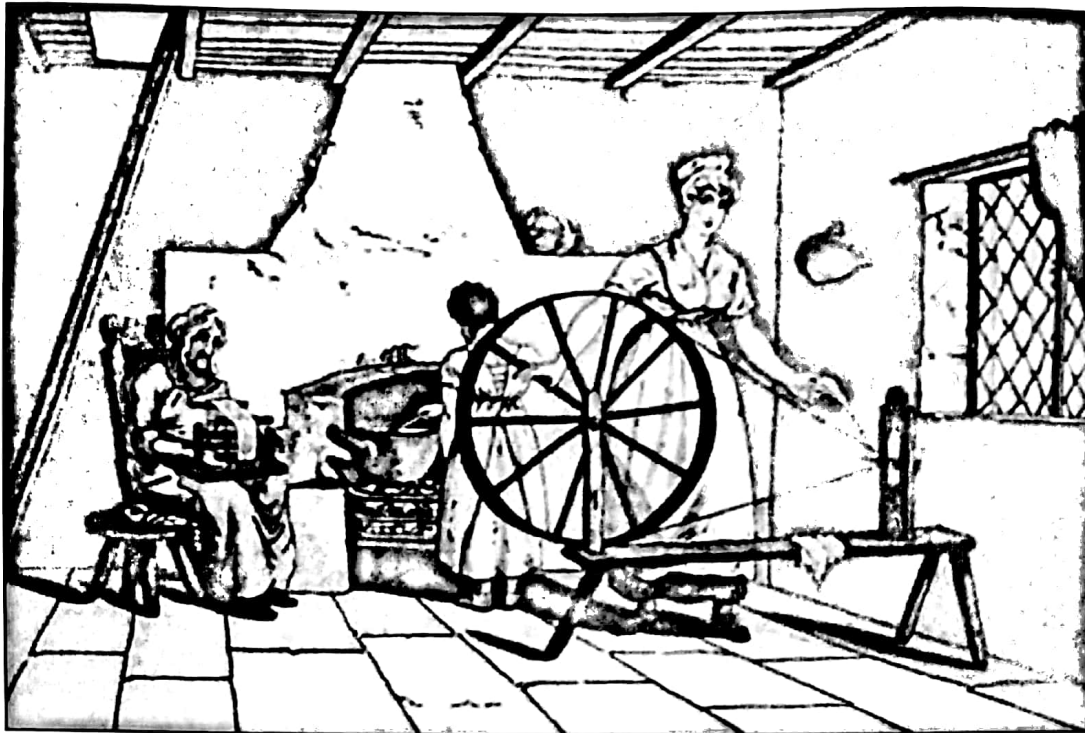
Early in the 17th Century there were no more than 1,500 British people in the whole of the subcontinent. Most were men, as India was at that time considered too dangerous and unhealthy for British women and children, and almost all were connected with the Company. One in three Europeans died in climatic related epidemics. Since British were in India to make money, they needed to show respect for local rulers and ways of life. They took up Indian customs, ate Indian food and wore Indian clothes. Many studied Indian languages, history, and culture. It was common for Company men to marry Indian women.

An excerpt from Men of the Company – the early years by Teresa Crompton – Book 3

a. What does the source suggest about British attempts to show respect to the Indian way of life? [3]

b. Why was India considered to be dangerous and unhealthy for British women and children? [1]

c. Why did the British come to India despite the dangers? [1]



A woman working at home with a spinning wheel

a. How can you tell that this woman is at home, rather than a factory? [/1]

b. What does the source suggest about the quantity of production? [/1]

c. How do you think the Industrial Revolution would have got this woman out of work? [/2]

d. Was the Industrial Revolution good for people? [/1]

Attempt both the questions from this section.

Q.2

- a. Describe the final defeat of Dutch and French in India by the British. **[4]**
- b. How did different people including British and the Indians view the event of Black Hole of Calcutta?
[6]
- c. Was the battles for power after Aurangzeb's death the most important reason for the decline of the Mughal Empire? Explain. **[10]**

Q.3

- a. Who was Warren Hastings? What services did he render in the sub-continent?
[4]
- b. What were the consequences of the War of Independence for the British and Indians?
[6]
- c. The spread of ideas was the most important change brought by the Enlightenment. Explain. **[10]**