

The City School

Unified End of Year Examinations 2017-18



SCHOOL
NAME

INDEX
NUMBER

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HISTORY
CLASS 7

May 2018
1 hour 30 minutes

READ THESE INSTRUCTIONS FIRST

Write your School name and Index number in the spaces provided above.

Carefully read and follow the instructions given for each Question.

Answer **all** questions from **Section A**. **Question 3** is compulsory, then attempt **any 3** other questions from **Section B**.

Write your answers in the provided spaces **only**. **DO NOT** write outside the provided space.

Check your answers before you return the Question Paper to the invigilator.

Marks for each section are shown below.

----- For Examiner's use only -----

	Section A: 15 Marks		Section B: 35 Marks					
Questions	1	2	3	4	5	6	7	Total
Max. Marks	10	05	05	10	10	10	10	50
Marks Obtained								

Percentage		Grade	
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INVIGILATED BY

MARKED BY

MARKS TALLIED BY

Section A	Total Marks 15
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Q.1 Look at the given sources carefully and answer the following questions. [10]

Source A [5]

Pepper, cinnamon, cloves, nutmegs, cardamoms are a few of the spices that we use. Today these and other spices are usually quite cheap and used widely. But things were very different in earlier times. In the 15th century Europeans travelled thousands of miles by land and sea to trade in spices. The main reason was that there were enormous profits to be made. Spices bought in India could be sold at up to eighty times that amount in Europe. Europe was developing in the 15th Century, its population was growing and people were getting wealthier. They wanted to eat food that tasted different. Spices helped preserve the food as well and also used for medicines. By the end of the 15th century, Europeans had a craze for spices.

An excerpt from History Today Book 2 by Teresa Crompton

a. Why did Europeans take long journeys to trade in spices? [2]

b. What was the main spice trade center for the Europeans? [1]

c. Give reasons why spices were important for people who bought them? [2]



Sir Thomas Roe meets Jehangir in 1615

- a. According to the source who is Sir Thomas Roe? How could you guess? [/2]

- b. Sir Thomas Roe is seen handing over a scroll to the Emperor. What could it contain? [/1]

- c. What does the source suggest about the power of the Emperor? [/2]

Q.2 Identify the personality/place with the help of the given clues.

[]/5

- a. I along with King Ferdinand helped Columbus greatly in fulfilling his dream of finding India. I even gave him a letter of introduction to give to the Great Khan ruler of China. Who am I?

- b. I was born at Umarkot, a desert town in Sindh. I was made Emperor when I was only thirteen. Who am I?

- c. I was the second son of the Emperor whose name meant The King of the World. My father did not trust me. He favoured my elder brother. Who am I?

- d. It took 20,000 workers and 20 years to build me. Craftsmen from all over the eastern Islamic world were called who used the Pietra Dura technique to build me. Who am I?

- e. I am the earliest known Mughal garden in Lahore on the bank of River Ravi. Mirza Kamran built me. Who am I?

Question 3 is compulsory, then attempt any 3 other questions from this Section.

Q.3 What were the strange stories spread about the sea journeys by the early 15th century European travelers? [/5]

OR

Q.3 Why did the Mughals create gardens? [/5]

Q.4.a Who were the Mughals? Name the most important Emperors of the Mughal Dynasty.

[/4]

b. Queen Elizabeth I lived at about the same time as the Emperor Akbar. Compare their lives as a person and a ruler.

[/6]

Q.5.a Describe Jehangir's love for pleasure.

[/4]

b. How did Shah Jehan's religious beliefs differ from that of Jehangir?

[/6]

Q.6.a Describe the expedition which proved that the Earth was round.

[/4]

b. With reference to Vasco Da Gama's first visit to the sub-continent, why was it important for him to defeat the Arab merchants?

[/6]

Q.7.a Who built the Hiran Minar? Describe its features.

[]/4]

b. How was the 'Mughal Style' of painting developed? How did European paintings influence Mughal style? []/6]

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