**The City School**

North Nazimabad Boys Campus

Syllabus for Class 7 - Second Term

Subject English

2018 – 2019

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| **Topics** | **Learning objectives** |
| **Literature:**  Novel The Phantom Tollbooth  Chapters 1-20 | The students will be able to:  Read the novel with understanding and exhibit their comprehension through written work. |
| **Grammar:** | Learn and practice the taught concepts in form of written work and practice worksheets. |
| Prefix/suffix | Enhance new vocabulary and grammatical constructions from reading. |
| Figures of Speech | Identify the effect of writers use of specific literary, rhetorical and grammatical features in a piece of writing. |
| Modal Auxiliary Verbs/ Rhythm and Rhyme | Learn and practice the use of may, would, may have and might have. |
| Connectives (Time Connectives) | Use targeted grammatical structures meaningfully in oral and written productions. |
| Clauses and Phrases- Noun Clauses  Main and Subordinate clause | Differentiate between clauses and phrases. Define main and subordinating clauses. |
| Homophones | Identify and use them appropriately. |
| Punctuation | Use targeted grammatical structures meaningfully in oral and written productions. |
| Determiners (Articles and Demonstratives) | Understand, identify and use a variety of determiners. Explain their functions. |
| Conditional sentences | Study the effectiveness and impact of the grammatical constructions from reading |
| Synonyms | Choose correct meaning for the words given thus enhancing their vocabulary. |
| Direct and Indirect Speech | Identify the speech; list the rules to change them vice versa. |
| **Composition:** | Use their imaginative and creative skills to make their writing more concrete and interesting. |
| Reports Writing | Understand how information is organized in newspaper style reports. |
| Comparative Essay/Argumentative Essay | Use evidence and opinion to create a point of view. |
| Imaginative writing/Story Writing | Use imagination and creative ideas accurately. |
| Formal letter | Write a formal letter according to the given directions. |
| Poetry | Study different kind of poems, identify and to understand the meanings. |
| Persuasive writing | To attempt to convince the reader/listener. |
| Autobiography | Brainstorm for ideas before writing their piece of writing. |
| Play Script | Write fluently and well structured play script. |
| Writing Recipe | Amend structure of writing to improve its coherence. |
| Summary Writing/ Characterization | Summarize the given text. |
| Descriptive Writing | Use diverse style and techniques with minimal support. |
| **Comprehension:**  Oxford Progressive English 7  Units 6-10,  Lessons 09,12,22 from Understand and Communicate | Analyze and interpret different forms of text and exhibit their understanding through written work. |