



North Nazimabad Boys Campus Reinforcement Worksheet (2019-20) English Class 6

Name:	Date:	Section:	_
ACCOUNT WRITING			
Q) You recently enjoyed a day out with your family. It was a very enjoyable occasion but there was one aspect of the day that disappointed you very much. Your teacher asks you to write an account for your class about your day out. You must include the following: [120-150 words] a. Exactly when and where did the outing take place? b. The main purpose of the day c. Who went with you? d. What did you enjoy the most and what disappointed you? Remember to add your signature and the date at the end.			

Q) Write a letter to your friend who has been absent from school for a week.

Tell him about an event/incident that happened in school/class.



- Ask about the reason for his absenteeism.
- Give a brief overview about the lessons he has missed.

Q) Complete the sentences with one of the two choices.	
1. You really watch tv this much. (shall / shouldn't)	
2. She be at work, she always works at this time. (must / could)	
3. Speak up, I hear you! (can't / couldn't)	
4. I hear a word he said. (can't / couldn't)	
5. Andrew call his wife urgently. (must / shouldn't)	
6. Thank you for calling Zee Company, how I help you? (can't / may)	
7. If I go to New York, I see the Statue of Liberty. (will / wo	uld)
8. If I went to New York, I see the Statue of Liberty. (will / would)	,

Q) Complete the sentences with a modal verb from this list, without using the same one twice:

can, could, may, might, should, must, shall, will, would



1. Children go to school.
2. Before you make a decision, you speak to a specialist.
3. I ride a horse, I love horse riding.
4. Let's go, we?
5. Jake speak some English before the training.
6 I please speak to Mrs. Sanders?
7. I promise I buy you a new phone.
8. He join us later, he is not sure.
9. If I were you, I take this opportunity.
Q) Write a folk tale with a moral. (150-180 words)
Mention the origin of the story.
 Include at least 3 characters.
 Use figurative language(simile, metaphor, personification, alliteration and onomatopoeia)
You can also add dialogues

HOMOPHONES



• Some	Sun	• Stair	Stare
• Thrown	Throne	• Vain	Vein
Weather	Whether	• Root	Route
 Morning 	Mourning	• Maize	Maze
• Die	Dye	• Lesson	Lessen
• Scene	Seen	• Sweet	Suite
Peace	Piece	• Fair	Fare
• Air	Heir	• Ate	eight

Q) Use the above pairs of homophones in sentences. (any 5) 1. 2. 3. 4. 5. **PAST TENSE** Q) Complete the following sentences by using the Past tense of the verbs given in the bracket. 1. Richard the school bell. (ring) 2. The girl did not reply when I ______ to her. (speak) 3. Tony blew the balloon up so high that it ______. (burst) 4. With a grunt Robin ______ the letter he ______. (tear) (write) 5. The shopkeeper his goods and his creditors. (sell) (pay). 6. We _____ many interesting things in the museum. (see) 7. Philip _____ his football to school today. (bring) 8. After the race Paul ______ tired and _____ to bed. (feel) (go) 9. James _____ all his sweets. (eat) 10.It was so cold that the water in the pond . (freeze)

11.Carol	a fine picture of the school. (draw)	
12.A helmet	the fireman's head. (protect)	
13.Jean	the dishes and	_ them. (drop) (break)
14.We all	Peter's bicycle. (admire)	
15.Bill	at the top of his voice. (shout)	
16.Charles Dickens _	Oliver Twist. (write)	
17.Mother	me ten pence. (give)	
18.Arthur	he was lost. (think)	



FIGURATIVE LANGUAGE QUIZ

- 1. " He is a strong as an ox" is an example of a simile.
 - a. True
- b. False
- 2. Another example of a simile is: "The boys dove on the ball like angry dogs snarling for a bone."
 - a. True
- b. False
- 3. "The fog crept on little cat feet" is an example of a metaphor.
 - a. True
- b. False
- 4. Personification is when you make a strong exaggeration.
 - a. True
- b. False
- 5. This is the giving of human qualities to non-human things.
 - a. Personification b. Simile c. Idiom
- d. onomatopoeia
- 6. "The darkness is all around us." is an example of a metaphor.
 - a. True
- b. False
- 7. "Her hair is as shiny as silk" is an example of a metaphor.
 - a. True
- b. False
- 8. "The fog crept on little cat feet" can also be an example of personification.
 - a. True
- b. False

Oxymoron are figures of speech in which two contradictory terms are combined in order to create a rhetorical effect. Oxymoron are extremely useful in written English because they can make effective titles, add dramatic effect, add flavor to speech, and can sometimes be used to achieve a comedic effect. Here is a comprehensive list of examples of oxymoron in sentences.

Q) Underline oxymoron in the following sentences

- 1. This is another fine mess you have got us into.
- 2. There is a real love hate relationship developing between the two of them.
- 3. Suddenly the room filled with a deafening silence.
- 4. The comedian was seriously funny.
- 5. Her singing was enough to raise the living dead.
- 6. Do you have the original copies that we requested?
- 7. This is a genuine imitation Rolex watch.
- 8. I really would like to try that new jumbo shrimp restaurant.

NONFICTION READING TEST

GARBAGE



Directions: Read the following passage and answer the questions that follow. Refer to the text to check your answers when appropriate.

Garbage cans are not magical portals. Trash does not disappear when you toss it in a can. Yet, the average American throws away an estimated 1,600 pounds of waste each year. If there are no magic garbage fairies, where does all that trash go? There are four methods to managing waste: recycling, land filling, composting, and incinerating. Each method has its strengths and weaknesses. Let's take a quick look at each. Recycling is the process of turning waste into new materials. For example, used paper can be turned into paperboard, which can be used to make book covers.

Recycling can reduce pollution, save materials, and lower energy use. Yet, some argue that recycling wastes energy. They believe that collecting, processing, and converting waste uses more energy than it saves. Still, most people agree that recycling is better for the planet than land filling.

Land filling is the oldest method of managing waste. In its simplest form, land filling is when people bury garbage in a hole. Over time the practice of land filling has advanced. Garbage is compacted before it is thrown into the hole. In this way more garbage can fit in each landfill. Large liners are placed in the bottom of landfills so that toxic garbage juice doesn't get into the ground water. Sadly, these liners don't always work. Landfills may pollute the local water supply. Not to mention that all of that garbage stinks. Nobody wants to live next to a landfill. This makes it hard to find new locations for landfills.

As landfill space increases, interest in composting grows. Compositing is when people pile up organic matter, such as food waste, and allow it to decompose. The product of this decomposition is compost. Compost can be added to the soil to make the soil richer and better for growing crops. While composting is easy to do onsite somewhere, like home or school, it's hard to do after the garbage gets all mixed up. This is because plastic and other inorganic materials must be removed from the compost pile or they will pollute the soil. There's a lot of plastic in garbage, which makes it hard to compost on a large scale.

One thing that is easier to do is burning garbage. There are two main ways to incinerate waste. The first is to create or harvest a fuel from the waste, such as methane gas, and burn the fuel. The second is to burn the waste directly. The heat from the incineration process can boil water, which can power steam generators. Unfortunately, burning garbage pollutes the air. Also, some critics worry that incinerators destroy valuable resources that could be recycled.

Usually, the community in which you live manages waste. Once you put your garbage in that can, what happens to it is beyond your control. But you can make choices while it is still in your possession. You can choose to recycle, you can choose to compost, or you can choose to let someone else deal with it. The choice is yours.

- 1. Which best explains why the author begins the text by talking about magical garbage fairies?
- a. He is putting a common misconception to rest.
- b. He is trying to get the reader's attention.
- c. He is addressing his concern in a serious way.
- d. He is supporting his argument with evidence.

2. Which best defines the meaning of incineration as it is used in the text?

- a. To bury waste materials in a large hole
- b. To allow waste products to decompose and become fertilizer
- c. To burn waste materials and harvest the energy
- d. To turn waste materials into products like book covers



3. Which was not cited in the third paragraph as an issue with land filling?

- a. Landfills are smelly.
- b. Usable materials are wasted in landfills.
- c. Landfills may pollute the water supply
- d. It is difficult to find locations for landfills.

4. Which conclusion could best be supported with text from the passage?

- a. Each method of waste management has its drawbacks.
- b. Recycling is without a doubt the best way to handle waste.
- c. Incineration is the best way to process waste.
- d. All large cities should create massive compost piles.

5. Which best expresses the main idea of the fourth paragraph?

- a. Landfills take up a lot of space.
- b. Composting is good for the soil but it can be hard to do.
- c. The process of composting is very complicated and scientific.
- d. There is a lot of plastic garbage in landfills.

6. Which best expresses the meaning of the word compacted as it is used in the third paragraph?

- a. Garbage is burned before it is thrown in a hole.
- b. Garbage is put in trucks before it is thrown in a hole.
- c. Garbage is crushed smaller before it is thrown in a hole.
- d. Garbage is put in a can before it is thrown in a hole.

7. Which best expresses the author's main purpose in writing this?

- a. To convince readers to recycle and compost
- b. To persuade readers that recycling is a waste of resources
- c. To compare and contrast recycling and landfilling
- d. To inform readers of methods of waste management

8. Which is not included in this text?

- a. A description of how trash is collected
- b. A description of the uses of compost
- c. A description of the two methods of incinerating trash
- d. A description of how landfills have advanced over time

9. Which best explains why composting is not feasible on a large scale?

- a. People wouldn't want to touch all of that gross rotting food.
- b. It would smell too bad in densely populated cities.
- c. It would attract rodents that would spread disease.
- d. Plastic would get into the compost and turn it into a pollutant.

10. Which title best expresses the main idea of this text?

- a. The Magic of Recycling: Bringing Back What Was Once Lost
- b. Methods of Waste Management: Pros and Cons
- c. Recycling, Land filling, or Composting: Which is Best For You?
- d. Do Your Part: How to Save the Earth by Recycling and Composting



DETERMINERS

Choose the correct determiner.
1) Could you bring me books I left in the garden?
2) sun rises from the east.
3) The doctor advised me to eat apple every morning.
4) There aren't students in the library.
5) I haven't go pictures in my bedroom.
6) She gave a cookie to child.
7) I've got to solve math problems before I go to sleep.
8) (With a bowl of cherries on your lap)cherries are delicious!
9) My mother doesn't drink coffee.
10) I always keep money in my wallet for emergencies.
MATILDA CHAPTER 11-21 1. Why did Miss Trunchbull want to punish Bruce Bogtrotter?
2. Why did Lavender feel guilty?
3. What did it mean to 'see red'?

4.	How did the newt get out of the glass?	Mar. YO LAND!
5.	How did Matilda shock Miss Honey?	
6.	Why do you think Miss Honey invited Matilda to her home?	
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7.	What did Matilda and Miss Honey pass through as they walked through the village?	
8.	Why did Matilda think that Miss Honey was poor?	
9.	Why did Miss Honey call Matilda a precocious child?	

10.	Why did Miss Honey come to live with her aunt?	Tales TO LANGE
11.	What promise did Matilda make to Miss Honey?	
12.	Why do you think Matilda spends so much time practicing her magic?	
13.	How did the school staff react to Miss Trunchbull's collapse?	
14.	How do you think Matilda's life will change when she will live with Miss Honey?	