



# The City School

## Curriculum Planner Class 8 ‘Agriculture’

Subject/Area of development: Geography	Class: <u>8</u>
Unit/Content /Strand: Agriculture	Term: <u>II</u>
Duration: <u>1st – 2nd</u> Week/s	No. of Lessons: <u>6</u>

Learning objective/s	Content	Suggested Resources
<p>To enable the students to:</p> <ol style="list-style-type: none"> <li>1. Study the changes to agricultural output from 1965 to 2015.</li> <li>2. Explain the improvements brought to the agricultural sector over a period of time.</li> <li>3. Discuss the effects of developing a modern irrigation system in Pakistan.</li> <li>4. Explain the need of signing the Indus Water Treaty and its impact agriculture in Pakistan.</li> <li>5. Describe the problems associated with the Green Revolution.</li> </ol>	<p>Development in Pakistan, Economic Development – Agriculture</p>	<ul style="list-style-type: none"> <li>• Geography Today Book 3 Revised Edition - Pg. 61 - 72</li> <li>• Geography Today Skill Book 3 - Related exercises</li> <li>• Explore – Geography for Secondary Level Book 3</li> <li>• Geog.1, 2, 3</li> <li>• Geography.3 by Rosemarie Gallagher</li> <li>• The Blue Marble 1</li> <li>• The Blue Marble 2</li> <li>• The Blue Marble 3</li> <li>• Oxford atlas</li> </ul>



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## Curriculum Planner Class 8 'Industries'

Subject/Area of development: Geography	Class: <u>8</u>
Unit/Content /Strand: Industries	Term: <u>II</u>
Duration: <u>3<sup>rd</sup> – 7<sup>th</sup></u> Week/s	No. of Lessons: <u>15</u>

Learning objective/s	Content	Suggested Resources
<p>To enable the students to:</p> <ol style="list-style-type: none"> <li>1. Define the term development.</li> <li>2. Describe the need for development in a country.</li> <li>3. Explain the two types of development.</li> <li>4. Describe how people can be important for the economic development of a country.</li> <li>5. Relate the economic progression of a country with its social development.</li> <li>6. Describe the negative impacts of development decisions taken by the government.</li> <li>7. Differentiate between developed and developing countries.</li> <li>8. Explain how the levels of development of</li> </ol>	<p>Development, The importance of social development, Decisions about development, Developed and developing countries, Development in Saudi Arabia, Economic development - industry, Attempts to improve the level of social development</p>	<ul style="list-style-type: none"> <li>• Geography Today Book 3 – Revised Edition, Pg 54 - 61, Pg 72 - 86</li> <li>• Geography Today Skill Book 3 - Related exercises</li> <li>• Geog.1, 2, 3</li> <li>• Explore – Geography for Secondary Level Book 3</li> <li>• Geography.3 by Rosemarie Gallagher</li> <li>• The Blue Marble 1</li> <li>• The Blue Marble 2</li> <li>• The Blue Marble 3</li> <li>• Oxford atlas</li> <li>• The Environment of Pakistan by Huma</li> </ul>

<p>countries are measured.</p> <ol style="list-style-type: none"><li>9. Examine different levels of development within Pakistan.</li><li>10. Explore the reasons for development in Saudi Arabia.</li><li>11. Explore the relationship between the industrial development and economic development with reference to large and small scale manufacturing industry.</li><li>12. Identify the types of tourism.</li><li>13. Describe the factors which have helped in the growth of tourism.</li><li>14. Explain the factors which affect the growth of tourism negatively.</li><li>15. Explain the effects of tourism on development.</li><li>16. Explain the level of social development with references to social development indicators in Pakistan.</li><li>17. Highlight the attempts to improve the level of social development in Pakistan by different governments and NGOs.</li><li>18. Describe the UN development goals and their results in the world.</li></ol>		Naz Sethi
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**Suggested Method of Assessment:**

Peer evaluation, self-evaluation, presentations, class tests, observation and monitoring during research work,( short questions can be asked too)etc.

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**Curriculum Planner Class 8 ‘Power (Project)’**

Subject/Area of development: Geography	Class: <u>8</u>
Unit/Content /Strand: Power	Term: <u>II</u>
Duration: <u>8<sup>th</sup> – 9<sup>th</sup></u> Week/s	No. of Lessons: <u>6</u>

Learning objective/s	Content	Suggested Resources
<p>To enable the students to:</p> <ol style="list-style-type: none"> <li>List the sources used to generate power in Pakistan.</li> <li>Investigate why Pakistan’s hydel potential to generate power is deteriorating slowly.</li> <li>Name a few major hydel plants in Pakistan.</li> <li>Give reasons for the development of thermal generation in Pakistan.</li> <li>Name the nuclear power plants in Pakistan.</li> <li>Investigate the prospects of alternative energy generation in Pakistan.</li> <li>Explore the possibilities of relying on bio fuels in Pakistan.</li> <li>Examine the reasons for low productivity,</li> </ol>	<p>Power potential in Pakistan (Hydel, Thermal, Nuclear power generation, solar energy, Wind power, Bio fuels) Reasons for low productivity and transmission and line losses</p>	<ul style="list-style-type: none"> <li>TCS Curriculum: section; Project Based Learning</li> <li>The Environment of Pakistan by Huma Naz</li> <li>Geog.1, 2, 3</li> </ul>



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**Curriculum Planner Class 8 ‘Environment’**

Subject/Area of development: Geography	Class: <u>8</u>
Unit/Content /Strand: Environment	Term: <u>II</u>
Duration: <b>10<sup>th</sup> – 15<sup>th</sup></b> Week/s	No. of Lessons: <u>18</u>

<b>Learning objective/s</b>	<b>Content</b>	<b>Suggested Resources</b>
<p>To enable the students to:</p> <ol style="list-style-type: none"> <li>1. Explain the impact between environment and development.</li> <li>2. Explore the inter-dependences of society, the economy and the environment.</li> <li>3. Describe different areas which had serious environmental problems after the developmental work in Pakistan.</li> <li>4. Explain the repercussions of agricultural and industrial development on environment of Pakistan.</li> <li>5. Explain how tourism is damaging the environment in Murree.</li> <li>6. Describe examples of environmental</li> </ol>	<p>Natural environment and economic development, How have developments in Pakistan affected the environment, Studies of environments affected by development, Waterlogging, salinity and sodicity in the Indus Plains, The dying delta in Sindh, Causes</p>	<ul style="list-style-type: none"> <li>• Geography Today Book 3 – Revised Edition – Pg 87 - 94 and Pg 97 – 117</li> <li>• Geography Today Skill Book 3 - Related exercises</li> <li>• Explore – Geography for Secondary Level Book 3</li> <li>• Geography.3 by Rosemarie Gallagher</li> <li>• The Blue Marble 1</li> <li>• Geog.1, 2, 3</li> <li>• The Blue Marble 2</li> <li>• The Blue Marble 3</li> <li>• Oxford atlas</li> <li>• The Environment of Pakistan by Huma Naz Sethi</li> </ul>

disaster to Aral Sea due to natural and human factors. 7. Describe how Aral Sea has increased in area and volume of water. 8. Explain the impact of air pollution on the environment.	and results of landslides in the Murree area, Air pollution	
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**Suggested Method of Assessment:**

Peer evaluation, self-evaluation, presentations, class tests, observation and monitoring during research work,( short questions can be asked too )etc.

**Technology Integrated Lessons:**

Students can be made to do online interactive activities/games and information for the above given objectives from the following websites on Smart Board;

- <https://www.youtube.com/watch?v=GTPYKQ3Jlcc>



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**Curriculum Planner Class 8 ‘Transport, Telecommunication and Trade’**

Subject/Area of development: Geography	Class: <u>8</u>
Unit/Content /Strand: Transport, Telecommunication and Trade	Term: <u>II</u>
Duration: <b>16<sup>th</sup> – 17<sup>th</sup></b> Week/s	No. of Lessons: <u>6</u>

Learning objective/s	Content	Suggested Resources
<p><b>To enable the students to:</b></p> <ol style="list-style-type: none"> <li>1. State the meaning of the term ‘globalisation.’</li> <li>2. Describe the factors that lead to globalisation.</li> <li>3. Discuss how modern methods of transport and communications have brought us even closer together in the world.</li> <li>4. Discuss the effects of globalisation on the economy of a developing country.</li> <li>5. Describe how the textile industry has helped in bringing Pakistan into global context.</li> <li>6. Describe the importance of Geography to become an effective global citizen.</li> </ol>	<p>The world is shrinking, Is globalisation good for a country?</p>	<ul style="list-style-type: none"> <li>• Geography Today Book 3 – Revised Edition Pg. 135 - 140</li> <li>• Geography Today Skill Book 3 – Related exercises</li> <li>• Explore – Geography for Secondary Level Book 3</li> <li>• Geography.3 by Rosemarie Gallagher</li> <li>• Geog.1, 2, 3</li> <li>• The Blue Marble 1</li> <li>• The Blue Marble 2</li> <li>• The Blue Marble 3</li> <li>• Oxford atlas</li> <li>• The Environment of Pakistan by Huma Naz Sethi</li> </ul>