| S No: | Unit | Learning Objective | Exercise \& Book No |
| :---: | :---: | :---: | :---: |
| 1. | Numbers/ percentages/ percentage change | By the end of the lessons the students will be able to: <br> - Increase or decrease a quantity by a given percentage. | $\begin{aligned} & \text { Syllabus - D Book } 1 \\ & \text { Chapter -11 Ex.11c; Q } 1 \text { - Q } 11 \end{aligned}$ |
| 2. | Ratio, Rate and Proportion | - Use ratio to compare similar quantities. <br> - Express ratio in its simplest form. <br> - Express one quantity as ratioof another in the form a:b <br> - Find the ratio of two or more quantities. | $\begin{aligned} & \text { Syllabus - D Book } 1 \\ & \text { Chapter - 10 } \\ & \text { Ex \# 10a Q6 - Q10 } \\ & \text { Ex \# 10b } \end{aligned}$ |
| 3. | Rates | - Solve problem involving rates. | $\begin{aligned} & \text { Syllabus - D Book-1 } \\ & \text { Ex \# 10d ; Q6 - Q10 } \end{aligned}$ |
| 4. | Proportion | - Solve problem based on direct proportion. <br> - Solve problem based on inverse proportion. | Syllabus - D Book- 2 <br> Chapter \#2 Ex \# 2a, Ex \# 2d |
| 5. | Algebra | - Substitute numbers for letters in formulae to find the unknown. <br> - Construct simple formulae using variables. <br> - Write algebraic expressions <br> - Solve word problems. | Syllabus - D Book-1 Chapter \# 7 <br> Ex \# 7d; Q1-Q12, <br> Ex \# 7e; Q1(a-i) Ex \# 7g <br> Ex \# 7h |
| 6. | Time/ <br> Volume and Surface Area | - Calculate time in term of the 12-hour and 24-hour clock; (Read clocks, dial and timetables) <br> - Find volume, capacity and surface area of cubes and cuboids. <br> - Find total surface area when area of each surface is given. <br> - Find the unknown sides when volume or total surface area is given. | $\begin{aligned} & \text { Syllabus - D Book } 1 \\ & \text { Chapter \# 10 } \\ & \text { Ex \# 10f } \\ & \text { Chapter \# } 9 \\ & \text { Ex \# 9a; Q2 -Q7 } \end{aligned}$ |
| 7. | Line and angles/ Geometrical ideas and properties | - Find the unknown angles using properties of parallel lines and straight lines. | Syllabus - D Book- 1 Chapter \# 14 Ex \# 14b; Q1, 2, 3 |
| 8. | Line and angles/ Angle properties of triangles | - Find the unknown angles of a triangle using properties of triangles. | Syllabus - D Book- 1 Chapter \# 15 Ex \# 15a; Q2 - Q7 |
| 9. | Shapes and polygon/ Angle properties of polygons | - Find number of sides of a polygon when sum of interior or exterior angles is given and vice versa. | Syllabus - D Book- 1 Chapter \# 15 Ex \# 15c |
| 10. | Lines and angles/ Geometrical construction | - Construct a perpendicular bisectors and angle bisectors using protectors or set squares as necessary. | Syllabus - D Book- 1 Chapter \# 16 Page \# 383-387 |
| 11. | Symmetry/ <br> Position and Movement/ <br> Function and graphs/ <br> Data handling | - Identify the order of rotational symmetry in plane figures. <br> - Plot the graphs of linear equations. <br> - Find the value of ' $x$ ' and ' $y$ ' from the graphs. <br> - Find the gradient of the linear function. <br> - Collect, classify, tabulate and interpret grouped and ungrouped data. | Syllabus - D Book- 1 <br> Addendum Ex \# 1a, Ex \# 1b <br> Chapter \# 12 Ex \# 12b <br> Chapter \# 13 <br> Examples, on line worksheets and activities. |
| 12. | Data handling | - Construct a frequency table of a grouped data. <br> - Interpret pie charts and line graphs. <br> - Calculate median and mode of the given (ungrouped) data. | Syllabus - D Book- 1 Chapter \# 13 <br> Examples, on line worksheets and activities. Ex \# 13b Q1- Q8, Ex \# 13c <br> Syllabus - D Book- 2 Chapter \#11 <br> Ex \# 11b Q1, Q2a, Q2d, Q3, Q4, Q5c, Q6. |

