## The City School



North Nazimabad Boys Campus

### 1<sup>st</sup> COMPREHENSIVE WORKSHEET SEPTEMBER 2015 57

<b>SCIEN</b>	<b>CE</b> –	CLAS	S

Nan	Teacher Name: Ms.Seema Adil ne:		7 Date:5 <sup>th</sup> November 2016 Section: Date:
	CHAPTER: CLASSIFYIN	NG PLANTS A	ND ANIMALS
Q1.1	Fill in the blanks with suitable answers.		
1. 5	Scientists have discovered and classified about _		different species
(	of living things.		
2. 7	The animals or plants that have got finished from	n the earth are c	called as
3. ′	The animals or plants that are in the dang	er of getting	finished from the earth are called as
4. ]	Living things can be classified based on their		
	The scientists who study living things are called		
6. 7	The scientists who study plants are called		;
	The scientists who study animals are called		
8. 7	The study of living things is called biology and t	he study of plan	nts is called
9. ′	The study of plants is called	·	
10. 5	Some main/important branches of science	are; Zoology,	Botany,,
-	, and mathematics etc.		
11.	Any specific type of animal or plant is called		
12. ]	Living things in the same group share similar		
13	Anatomy is the study of shape and		of living things.
14	A scientist	gave a the	ory that human beings have evolved from
1	nonkeys. His	theory	is called
15	One common way of classifying living thing	a is based on	
	system of classification, which puts living things		
10.1	Living things are placed into eigh	ι	order, groups. domain, genus and
-	, phylum, based on certain similarities.	,	order, , genus and
17	Each domain consists of a number of kingdon	nseo	kingdom and
]	kingdom.		
	Phylum is singular form its plural is		
	Living things of the same share		
20.	The soil that has lots of nutrients in it is called		·
21.1	Human beings are included in the		kingdom, their class is
	and their species is called	•	
	The mnemonic to remember seven of the eight		
			his family to look for
-	(sounds like genus) wi	ho is a rare	·

24. This two part naming system for living things is called nomenclature and it
was introduced by a Swedish botanist and doctor
25. Each species is given a scientific name in Latin, the first part is in capital letter and it reflects genus of
the organism, while the second part is in small letter and indicates the
26. There was an extinct species of human called which looked like a monkey.
27. The great diversity of living things on the earth can be classified based on similarities in anatomy,
, life cycle, or evolutionary history.
28. Plants can make their own food through a process called
29. The plants that have
30. The vascular tissue is made up of two other tissues which are
tissue.
31. The water and mineral salts from the roots to the leaves and other parts of plant are transported by
tissue and the food from the leaves is transported to all parts of plant
throughtissue. 32. Seedless plants e.g. ferns reproduce by which are present on the underside of leaves.
33. Non-vascular plants don't have vascular tissues and are the most plants
on the earth.
34. Mosses and liverworts are non-vascular plants, they are usually very, they reproduce by
spores which are present in capsules.
35. Non-vascular plants cannot grow, and they grow in places.
36. Vascular plants can be divided into two groups, which are non-flowering but
they are seed plants and are flowering plants and have seeds.
37. Gymnosperms means because their seeds are not enclosed in
fruits, they are found in cones e.gconifers, cycads and ginkgos.
Q.2-Encircle the best answer from the options given.
1. Most of the animal species are
• Vertebrates
• Invertebrates
2. The animals whose bodies are covered with hair or fur are
• Mammals
• Reptiles
• Amphibians
3. Spiny anteater and duckbilled platypus are
• Mammals
Amphibians
• Reptiles
4. Birds and mammals are
Cold blooded
<ul> <li>Warm blooded</li> <li>5. Sea horse is a</li> </ul>
• Fish
<ul> <li>Fish</li> <li>Mammal</li> </ul>
<ul> <li>Maninar</li> <li>Amphibian</li> </ul>

- 6. Jelly fish is a
  - Fish
  - Crustacean
  - Cnidarians
- 7. These are warm blooded
  - Fish, reptile
  - Birds, reptiles
  - Mammals, birds
  - Amphibians, birds
- 8. Their young ones have gills to breathe in water while their adults have lungs
  - Fish
  - Dolphin
  - Frog
- 9. They live in water and on land but lay their eggs on land
  - Amphibians
  - Reptiles
  - Fish
- 10. They live in water and on land but lay their eggs in water
  - Fish
  - Amphibians
  - Reptiles
- 11. They lay eggs with leathery shells to prevent them from drying up
  - Fish
  - Amphibian
  - Reptiles
- 12. Their body temperature changes with surrounding temperature
  - Cold blooded
  - Warm blooded
- 13. Their body temperature remains constant, does not change with the environment
  - Cold blooded
  - Warm blooded
- 14. They have jointed legs
  - Reptiles
  - Arthropods
- 15. They have three pairs of legs
  - Arachnids
  - Insects
- 16. Corals are
  - Plants
  - Animals

17.Insects and crustaceans have

- Compound eyes
- Simple eyes

- 17. Their heads are not clearly defined
  - Crustaceans
  - Insects
  - Arachnids
- 18. Most have gills and live mainly in water
  - Crustaceans
  - Arachnids
- 19. They have two pairs of antennae
  - Insects
  - crustaceans

#### Q.3 (a)- Sort out the given characteristics into the groups given below.

Two body segments	no antennae
Three body segments	one pair of antennae
Four pairs of legs	simple eyes
Three pairs of legs	most have compound eyes
No wings	
Most adults have wings	

Arachnids	Insects

#### (b).Compare centipedes and millipedes.

Similarities	Differences

# Q.4 (a ) Give similarities and differences between round worms, flat worms, segmented worms.



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Differences	Similarities



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