Mathematics

| S.No | Topic | Learning Objectives | Reference |
| :---: | :---: | :---: | :---: |
| 1. | Graphs | In this unit students will to : <br> - Plot the points and draw a straight line graph using these points. <br> - Find the unknown values of ' $x$ ' and ' $y$ ' from the graph. | Syllabus - D [Book - 1] <br> Chapter - 12, Ex \# 12b Q6,7 <br> Chapter - 8, Ex \# 8b \& 8c [BK 2] |
| 2. | Graphs | - Solve the simultaneous linear equations using graphical method. | Chapter - 8, Ex \# 8d [BK - 2] |
| 3. | Algebra | - Expand simple algebraic expressions by using perfect squares and difference of two squares. | Syllabus - D [Book - 2] <br> Chapter - 3, Ex \# 3a, 3b, 3c Q1,2,3 |
| 4. | Algebra | - Factorise expressions by taking common and grouping. <br> - Factorise algebraic identities; <br> > Using perfect squares method. <br> > Using difference of two squares method. <br> - Factorise the quadratic expressions by using trial and error method. | $\begin{aligned} & \hline \hline \text { Syllabus - D [Book - 1] } \\ & \text { Chapter - 5, Ex \# 5g, 5h \& 5i } \\ & \text { Chapter - 3, Ex \# 3d, 3e Q1-4,7 } \\ & \text { Ex\# 3f [BK - 2] } \end{aligned}$ |
| 5. | Algebra | - Solve quadratic equations. <br> - Solve related word problems. | Chapter - 3, Ex \# 3g, 3h [BK - 2] |
| 6. | Algebraic Manipulation | - Simplify algebraic fractions to the lowest term. <br> - Multiply and divide simple algebraic fractions. <br> - Solve equations involving algebraic fractions. | ```Syllabus - D [Book - 2] Chapter - 4, Ex \# 4a, 4b, 4c, 4d \& 4 g``` |
| 7. | Algebraic Manipulation | - Solve problems involving algebraic fractions. <br> - Use skill of solving equations to change the subject of formulae. | Chapter - 4, Ex \# 4h Q1-10, Ex\# 4i |


|  |  |  | \& 4e [ $\mathrm{Bk}-2]$ |
| :---: | :---: | :---: | :---: |
| 8. | Algebraic Manipulation <br> Congruence And Similarity | - Add and subtract the algebraic fractions. <br> - Identify congruent and similar figures. <br> - Use properties of congruent and similar figures. | $\begin{aligned} & \hline \hline \text { Bk - 2] Chapter - 4; Ex\# 4f Q1, 2 } \\ & \text { Chapter - 1; Ex \# 1a \& 1b } \end{aligned}$ |
| 9. | Congruence And Similarity (Scale Drawing) <br> Perimeter and area | - Use of linear scale in real life situation. <br> - Find map length to actual measurements and vice versa. <br> - Find the area and perimeter of shaded and un-shaded regions in circles and composite shapes. | $\begin{aligned} & \hline \text { Chapter - 1; Ex \# 1c [Bk-2] } \\ & \text { Chapter - 12; Ex \# 12a [Bk - 3] } \end{aligned}$ |
| 10. | Perimeter and area (Mensuration) | - Solve problems involving the perimeter and area of a rectangle, triangle, a parallelogram and a trapezium, the circumference and area of a circle. | $\begin{aligned} & \text { Chapter - 12; Ex \# 12b; Q1 \& } 2 \\ & {[B k-3]} \end{aligned}$ |
| 11. | Angle properties of polygon | - Extend the use of angle properties of parallel lines, intersecting lines and triangles to find unknown angles. <br> - Calculate unknown angles of a given quadrilateral using properties of quadrilaterals. <br> - Identify and the name the figures when their properties are given. | Chapter - 15; Ex \# 15b [Bk - 1] <br> Addendum Ex \# 1d [Bk-1] |
| 12. | Data Handling | - Collect, classify, tabulate and interpret grouped and ungrouped data. <br> - Construct a frequency table of a grouped data. <br> - Draw and interpret histogram representing grouped data. <br> - Find mean, median and mode of a un-grouped data. | $\begin{aligned} & \hline \text { Chapter - 13; Ex \# 13d \& 13e } \\ & {[\text { Bk - 1] }} \\ & \text { Chapter - 11; Ex \# 11b; Q7-13, } \\ & \text { Q14(b, c, d) Q15-19 [Bk - 3] } \end{aligned}$ |

